

**NeuroHeart Education
Foundation**
2024



COURSE PORTFOLIO :
1.5 **HOW TO HELP**
DYSLEXIC LEARNERS /
NEURODIVERSITY

1.5 HOW TO HELP DYSLEXIC LEARNERS/NEURODIVERSITY - BOELO VAN DER POOL

TEACHERS IMPLEMENTING EMOTIONAL INTELLIGENCE TO HELP CHILDREN

ABSTRACT

10-15% of the population has Dyslexia, which has a major effect on their education. Without proper accommodation, dyslexic students are more likely to drop out of school and to never finish their education. We believe that it's our job, as teachers, to provide the best learning opportunities to our students, also for those with dyslexia. And this course will help you to do so.

If you're passionate about teaching and believe that ALL students should be able to make the most of your classes, this course is for you. It doesn't matter if you already know anything about dyslexia, how much teaching experience you have or where you are from. The only requirement is your passion for teaching.

During the course we will take you on a personal learning journey that combines awareness, theoretical background knowledge, practical activities, mindset and sharing experiences with the other participants.

This course will prepare you to be the teacher that makes a difference to their students with dyslexia.

STRUCTURE

- ONLINE: 4 sessions of 3 hours (180 minutes) each
- FACE to FACE: 2 days of 6 hours (morning and afternoon sessions) each

LEARNING OBJECTIVES

- **Understanding dyslexia** (You will understand what dyslexia is, how the dyslexic brain works and the effects of dyslexia on society.)
- **Dyslexia & education** (You will know the effect that dyslexia traditional learning environments.)
- **Recognize dyslexia in your students** (You will be able to screen for possible dyslexia and recognize it in your students.)
- **What does dyslexia feel like?** (You will experience what it feels like to have a dyslexic brain and understand its impact on learning.)
- **Adapt your classes & materials** (You will know how to effectively adapt your classes and materials to students with dyslexia.)
- **Useful teaching tools** (You will have a series of tools and games to make your classes more fun and dyslexia friendly.)
- **Motivating your students with Dyslexia** (You will have the tools to create powerful rapport with your dyslexic students and motivate them to reach their full potential)



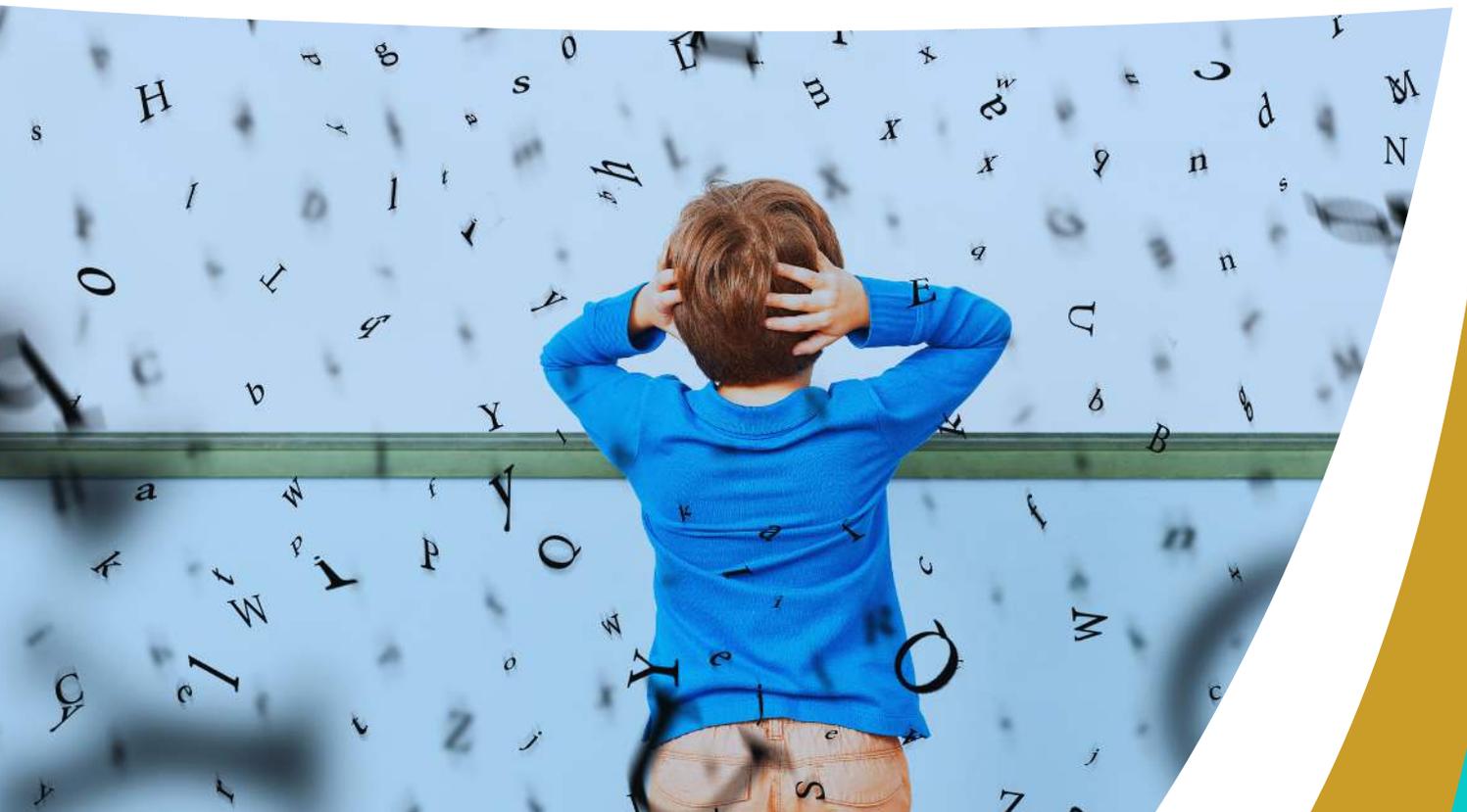
COURSE CONTENT

Session 1

This first session focussed on dyslexia awareness. We will look at the definition of dyslexia, what effect dyslexia has on society, the various elements of the brain that are affected by dyslexia, its comorbidity with other learning differences and how teachers can screen for dyslexia in the classroom.

Session 2

In session 2 we will focus on the classroom and what teachers can do to accommodate for their dyslexic students as well as those with other learning differences. Participants will also experience what it feels like to have dyslexia and the role of phonological decoding. We will discuss various dyslexia friendly teaching strategies and how to implement them in our classroom to benefit not only the students with dyslexia but also all other students.





Session 3

In this session we will look at the specific role of reading and how to help our students with dyslexia to enhance their reading capacity. We will also look at strategies to adapt our class material. Apart from that, we will focus on setting homework and exams in a dyslexia friendly manner without too much extra work for the teacher and keeping it in line with the course curriculum.

Session 4

This session focusses on the effective, powerful and empathetic communication in the classroom about the topic of dyslexia. Not only will be focus on communication with the dyslexic student, but also with the whole group, as well as the parents and other teachers. Apart from that, we will work on strategies that will help you, as a teacher, to motivate your dyslexic students and to take them to their highest potential in learning.

All sessions will be very interactive with a mix of theory, strategies, tips, inspiration and insights and requires active participation from the participating teachers



ABOUT BOELO

My name is Boelo van der Pool. My first name is actually pronounced «Bulo», although I'm used to hearing many different pronunciations.

I was born in the Netherlands, but after graduating from university, where I studied international business, I decided to move abroad. I've spent some time in Asia, where I learned basic Indonesian and backpacked through several countries, and the UK, where I managed an English language school, before ending up in Spain in 1994.

Over the past 30 years I have worked in many different areas of language education. I've been a school manager, worked on language course innovation and development, language coaching, international research and teacher training.

I hold a Master's degree in Coaching and Emotional Intelligence, and, since 2018 have worked on various international research and development projects about dyslexia and education, like the SEN Toolkit Project and the Dyslexia Compass. I am also a member of the European Dyslexia Group.

Since 2020 I have developed a methodology that has already improved the language learning outcomes of over 150 dyslexic teen and adult students in Spain and Latin America, for which, in 2021, we received the Spanish FECEI Top Award for innovation.

I'm a regular speaker at teacher conferences, schools, podcasts and webinars all over the world to talk about dyslexia and spread awareness among educators worldwide.

Thanks to meeting with so many passionate and dedicated teachers that want to learn about how to improve and adapt their teaching to students with dyslexia, I've decided to create this course and share my findings and experience with you. I work together with a team of dedicated teachers, teacher trainers and neurodiversity experts from different nationalities and backgrounds, to make sure that we can always offer the best perspective to our participants.



CONTACT

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